

## **Chemicals Regulation Division**

## Live Online: Biocides Efficacy Workshop

## PROGRAMME

Day 1		
Time (BST)		
09:30 – 10:00	Welcome, Housekeeping & Introduction Opening Exercise – What are your problems?	
10:00 – 11:00	<ul> <li>Understanding label claims</li> <li>Accessing and using the guidance</li> <li>Identifying the correct requirements for your product's claims and uses</li> </ul>	
11:00 - 11:15	Break	
11:15 – 12:15	<ul> <li>Generating suitable data to address the requirements</li> <li>Analysing and presenting efficacy data</li> </ul>	
12:15 - 12:30	Break	
12:30 –13:00	Reasoned cases and Justifications	

Day 2		
Time (BST)		
09:30 – 10:15	Efficacy data to demonstrate that co-formulants are not active	
10:15 – 11:00	<ul> <li>Product type 18 – Insecticides</li> <li>Requirements for popular label claims</li> <li>Key considerations when generating data</li> <li>Common problems.</li> </ul>	
11:00 – 11:15	Break	
11:15 – 12:00	<ul> <li>Product Type 19 – Repellents and Attractants</li> <li>Requirements for popular label claims</li> <li>Key considerations when generating data</li> <li>Common problems.</li> </ul>	
12:00 - 12:15	Break	
12:15 – 13:00	<ul> <li>Efficacy testing of product families</li> <li>Identifying worst cases</li> </ul>	

Day 3		
Time (BST)		
09:30 – 10:45	<ul> <li>Product types 1 to 5 - Disinfectants</li> <li>Requirements for popular label claims</li> <li>Key considerations when generating data</li> <li>Common problems.</li> </ul>	
10:45 – 11:00	Break	
11:00 – 11:45	Other product types (e.g., PT 14 - rodenticides, PT 8 – wood preservatives, etc.) Basic requirements Common issues.	
11:45 – 12:30	<ul> <li>Summary</li> <li>Worked examples of data packages with data gaps.</li> <li>Questions</li> </ul>	
	End of course	

Please note, as many of the agenda items will be accompanied by worked examples and/or discussion opportunities, timings are approximate, and we reserve the right to amend the content if necessary. There will be opportunities to ask questions regularly throughout the course.